

PURPOSE OF THE LEARNING MODULES

To educate...

- teachers
- the families of the children they teach
- the larger community

About...

- the science of children's learning
- the social, emotional, and intellectual development of children

In order to...

- give children the best chance to achieve their potential
- enhance the professional skills of teachers
- create a positive learning community among teachers, families and children

What I found was that studying how children develop was the most complicated, the most magical, and the most exciting thing that anybody could study.

- Dr. Jack P. Shonkoff
Julius B. Richmond FAMRI Professor
of Child Health and Development
Harvard School of Public Health
Director, Center on the Developing
Child at Harvard University

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MIND in the Making

LEARNING
MODULES
FOR EARLY
CHILDHOOD
TEACHERS

THE SCIENCE OF
CHILDREN'S LEARNING



The Learning Modules for Early Childhood Teachers

are one component of Mind in the Making (MITM). Developed by Families and Work Institute, this is an unprecedented, collaborative effort to share the science of children's learning with the general public, families and professionals who work with children and families. The goal of this campaign is to share the best knowledge of how developing minds learn.

The campaign includes:

- *Mind in the Making: The Seven Essential Life Skills Every Child Needs*, a new book by Families and Work president Ellen Galinsky
- *Mind in the Making* Vook (video book);
- Network television appearances;
- Learning Modules for Teachers (in English/Spanish) that have been implemented in ten states*;
- Seven Essential Skills Learning Modules;
- A series of web-based videos and practical "how-to" information for families;
- DVDs of 40 important experiments in child development research for colleges and universities;
- Mind in the Making products for pediatricians and other health care providers; and
- Family engagement efforts using Mind in the Making, beginning in several communities in 2011.

* Florida, Illinois, Massachusetts, New Jersey, New Mexico, North Carolina, Ohio, Oklahoma, Pennsylvania, Rhode Island, West Virginia

LEARNING MODULES

The Mind in the Making Learning Modules are a 12-part facilitated learning process designed on the research-based premise that teaching practice improves when educators:

- are engaged in understanding their own and their children's learning process;
- are more mindful of their own teaching practice; and
- have a working knowledge of the significant research in child development and are able to translate this knowledge into their teaching practice.

MITM is committed to giving early childhood teachers an educational curriculum that incorporates how to teach in ways that young children learn best.

In study after study...we arrive at similar findings: adults who continue to learn about children-about parenting them and teaching them-make the best parents and the best teachers.

- Ellen Galinsky
President and Co-Founder
Families and Work Institute

Each Module is comprised of the following components:

Learning Goals and Outcomes describe what each module intends to teach, summarize key research findings and define the key tasks and outcomes for teachers.

What Do You See? video segments show researchers conducting studies that illuminate the learning goals and provide opportunities to observe how the new knowledge applies to everyday situations.

What Do You Think? activities challenge learners to consider the implications of the research for their teaching.

What Can You Do? discussion questions and tips suggest strategies to put new knowledge into action.

Moving On and Doing More activities provide additional opportunities to apply what has been learned in teaching between Module sessions and to review feedback on these activities.