



Assessment Plan

Screenings and Assessments to support Learning

Thank you for taking the time to understand the important role of screenings and assessments in our program. We conduct screenings and assessments as an integral part of all Mini University classrooms, using this information to support your child’s learning and to predict important developmental outcomes. By using the valuable information families provide us about their children through the ASQ-3, MEFS results and teacher’s written observations, we can design our classroom activities to help children grow in the areas of development and learning to include: Social/Emotional, Physical, Cognitive, and Language as well as executive function skills which are Working Memory, Impulse Control, and Cognitive Flexibility.

Developmental Screenings	
<p>Ages & Stages Questionnaires (ASQ-3)</p>	<p>Ages & Stages Questionnaires, Third Edition (ASQ-3) is a developmental screening tool designed for use by early educators and health care professionals. It relies on parents as experts, is easy-to-use, family-friendly and creates the snapshot needed to catch delays <i>and</i> celebrate milestones. ASQ-3 questionnaires are available in English, Spanish, or French and take just 10–15 minutes for parents to complete. You will receive a questionnaire within the first 2 weeks of your child enrolling and annually thereafter. The questionnaires will be scored and results shared with families.</p>
<p>Minnesota Executive Functioning Scale (MEFS) (Ages 2-7 Early Childhood Version)</p>	<p>Executive function refers to the neurocognitive skills that serve as the foundation for early learning to include monitoring control over impulsive thoughts and behaviors and the ability to think flexibility and break habits that get in the way of learning.</p> <ul style="list-style-type: none"> ◆ Paying Attention and Avoiding Distractions ◆ Remembering Rules ◆ Resisting Impulsive Responses ◆ Managing Emotional Reactions Including motivation and boredom

Screening Permission Form

Child’s Name: _____

- ASQ-3
- Minnesota Executive Functioning Scale (MEFS)

I give permission for my child to participate in the above screenings.

Parent/Guardian’s Signature: _____ Date _____